**Wisconsin Indicator 14 Data and Reports**

**Indicator 14 In-Depth Review Responses**

**Preparation: Respondent Comments *elective, extension activity***

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| **Prompt / Comments and Discussion** |
| * **What patterns do you see for surveys that could not be successfully completed?** *e.g. voice messages not returned, phone number issue (non-working number), survey participation declined.*
* **What steps can the district take during this school year that would lead to a higher response rate for future surveys?**
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**District Data: Demographics Table**

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| **Prompt / Comments and Discussion** |
| * **What is the District’s Response Rate?**
* **In what demographic areas are the district’s respondents similar to the district’s population?**
* **Which groups should be interpreted cautiously due to under-represented response rates?**
* **What steps can the district take to ensure survey respondents are representative of the district population?**
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**District Report: District Indicator 14 Report**

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| **Prompt / Comments and Discussion** |
| * **If you have not completed the TIP, discuss the district’s Indicator 14 outcomes compared to the state.**
* **If you have completed the TIP, discuss what areas should be shared with school staff not part of the TIP review?**
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**District Report: Transition Incentive Grant Funding Report**

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| **Prompt / Comments and Discussion** |
| * **What questions does your team have about these funds?**
* **How might the Incentive Grant funds be used by the district, school or classroom to expand transition activities for district youth?**
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**District Report: Summary Report**

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| **Prompt / Comments and Discussion** |
| * **What ways can this report be used to introduce others to this data?**
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**District Report: Report Starter**

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| **Prompt / Comments and Discussion** |
| * **What ways can this report be used?**
* **What are the difference in outcomes between the duplicated and unduplicated data** **and tables?**
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**District Data: Survey Data Sorts**

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| **Prompt / Comments and Discussion** |
| * **Which demographics or schools did the district review?**
* **What are the difference between the duplicated and unduplicated** datafor higher education and employment?
* **How can the respondent Comments be used to strengthen transition planning?**
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**District Data: Indicator 14 Sorts *elective, extension activity***

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| **Prompt / Comments and Discussion** |
| * **Are there schools or groups whose outcomes are not as positive as other schools in the district?**
* **How can this information be used to improve outcomes for these schools or groups?**
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**District Data: Longitudinal Data Sorts *elective, extension activity***

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| **Prompt / Comments and Discussion** |
| * **If your team reviewed longitudinal outcomes, what are your observations?**
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